Welcome back to Term 1 2016 to all parents, staff and students. I would like to welcome our new students and new staff. In PDHPE, Mr. Bergan is the new Head Teacher, Mrs. Johnson is our new Head Teacher Administration and we also welcome Ms. Shaw who teaches mostly across PDHPE and Support. I would also like to welcome back Mrs. Biryah who joins the Aboriginal Education team.

Our SCHOOL'S PRIORITIES continue to be:
- Literacy
- Numeracy
- Personal & Social Capabilities
- Strengthening links with Community and Engaging Parents

All teaching and learning in our school will be around these areas. More detailed information about the School Plan 2015-2018 can be found on the school’s website in the next week or so.

THANKS TO PARENTS- I would like to thank parents for their excellent response to the wearing of school uniform. Unfortunately we live in a time where different situations can mean an emergency and the wearing of uniform is the best way for our students to be safe.

CLONTARF IS COMING- An initiative for young Aboriginal boys. A letter has been sent home to parents/carers of our male Aboriginal students advising of a meeting on 31/3 at 2.30pm to find out more about the Clontarf program. This is an opportunity to come along and ask questions. All welcome.

SWIMMING CARNIVAL- The weather was better than last year and thanks to the encouraging support from the PE staff, there was a great roll up to the carnival. Thanks in particular to Ms Donegan for her organisation. The entertainment was one of the highlights thanks to Mr. Filipo and his gang! Age Champions inside!!

OPEN DAY- A successful day was held on Tuesday, 8th March for Year 5 & 6 students and also ‘Meet and Greet’ for Year 7 parents and students. Year 7 Interim Reports were handed out to those students and parents in attendance.

P & C

A big welcome to our new members. We meet over lunch on Wednesdays in Weeks 5 and 9 each term. There are now more than 10 members.

Next Meeting: 12.30pm 23rd March. For discussion is “GONSKI” and “Local Schools Local Decisions” and what these mean.
HARDING MILLER SCHOLARSHIP WINNER

Congratulations to Holly Towner in Year 9.

Holly was the recipient of a Harding Miller Scholarship. This scholarship is awarded to 40 girls who show high potential from across NSW. The scholarship supports the girls in very practical ways so that they are better able to pursue academic excellence. The scholarship is valued at almost $16,000 over 4 years.

Thank you to Mrs McMillan who supported Holly’s application and wrote her reference.
Swimming Carnival 2016

On Monday 8/2/16 the annual Shalvey Campus swimming was held at Emerton Leisure Centre. It was a fantastic day with a better than average attendance from our students. We were witness to some excellent individual performances that led to further representation at the Mt Druitt Zone carnival on 3/3/16. The following students put in an outstanding effort on the day:

- James Hunter
- Nakiesha Bunn
- Ben Copson
- Brayden Boyle
- Christine Beale

The results of the carnival were as follows:

1st – Banks 473
2nd – Cuthbert 442
3rd – Dobell 379
4th – Sutherland 351
Chifley College
Shalvey Campus

SCHOOL PLANNING

The following pages are a snapshot of what we are doing in our school. Every staff member belongs to a Team, each of which is working towards making a difference in the following areas:

- Primary Links
- Multicultural Education
- Aboriginal Education
- Student Portfolios
- Engaging Parents and Community
- Numeracy
- Civics, Citizenship and Student Leadership
This school planning group is concerned with the transition of primary school students (mostly Stages 2 and 3) to assist them to gain a better understanding of Chifley College Shalvey Campus.

Our planning group will:

- Engage Stage 2 students by inviting them to visit Shalvey Campus for a number of Enrichment days. This will help them to get excited about High School and connect the Primary Schools more closely with Shalvey Campus. On these Enrichment Days, Primary School students will experience a day in the life of a High School student and be aware of the fantastic staff, students and facilities at Shalvey Campus.

- Invite the local newspaper to showcase events at Shalvey Campus so the community will be able to have a greater appreciation of all the “extras” that happen each term. These include:
  - Open nights
  - Carnivals
  - Gala Days
  - Education Week
  - Special concerts and events

- Assign a teacher to three of our feeder primary schools who will be in each school every fortnight. This teacher will have direct links with the primary school students, making positive connections with them and members of the wider school community.
The multicultural team consists of Ms Duval, Mr Prakash, Mr Giles, Ms Shaw, Ms Natkunaratnam, Mr Bergan, Ms Pratap, Mr Filipo, Mr Tanuvasa and Ms Niesler.

This year, our team is specifically looking at developing positive relationships with our sister school in New Zealand, Aotea College. During Semester 1, our team will be focusing on our Stage 4 students writing letters to students at the College and exchanging information about our school community and culture.

During Semester 2, our team will be focusing on having an ‘open multicultural day’ with cultural performances and food stalls. Different faculties will be given a world region or country and students will be able to contribute both food and performances, and cultural dress. The different world regions will consist of Pacific Islands, India, Indigenous, Australian and European countries.
The school planning group for Aboriginal Education has been established to foster the leadership of Aboriginal and Torres Strait Islander students and to build broader links with our school community. Our two goals for 2016 are to establish an Aboriginal Education Consultative Group (AECG) and to coordinate a calendar of events to give ATSI students opportunities to acknowledge and celebrate their culture.

The purpose of the AECG is to promote leadership and to give our students a voice. The AECG is open to all students, indigenous and non-indigenous. Please see Dale Watson or Alison Mathieu for a membership form.

A calendar of events has been created to acknowledge significant events in indigenous culture including NAIDOC Day and 'Sorry Day'.
Student Portfolios

The Student Portfolio Team is working towards the students at Shalvey developing a portfolio. This portfolio will include a range of evidence to demonstrate the achievement of key competencies and skills. These competencies and skills are transferrable in work, community and study contexts.

Students will be given the opportunity to import certificates and a Statement of Attainment into these portfolios in a number of KLA and extra-curricular programs.

By the conclusion of Year 10, students will leave Shalvey equipped with a Digital Portfolio and Resume they can utilise in their pursuit of future opportunities.
BUILDING A COMMUNITY

Encouraging parental involvement in school activities can increase student confidence and success across all aspects of his/her life. The “Building a Community” focus team aims at increasing parental participation through a variety of activities and workshops.

To achieve this, we will be sending out a survey in the next few weeks for all our parents.

The main goal of the survey is to find out what are some of the key interests of the parents in our community. For example: computing, gardening and landscaping, literacy and numeracy, cooking, woodwork, etc.

Please have your child return the completed survey to the school so that we can begin the process of organisation and planning.

Many thanks,

The “Building The Community” team.
Numeracy

This school planning group is all about improving the way students think mathematically and how teachers embed numeracy into their programs. This is done in line with the RMIT program, Reframing Mathematical Futures.

Our planning group will:

- Test all Year 7 students
- Place all Year 7 students on the Reframing Mathematical Futures continuum (Year 8 are already placed from last year’s testing)
- Year 7 and 8 students will work in levels within their maths classes on a fortnightly basis. As they master a level, they will move up a level
- Re-testing of all Year 7 and 8 students in Term 4 to determine improvement
- Incorporate RMF activities into all programs across the school
- Professional Learning for all teachers in Numeracy
- Numeracy boxes of resources for each homeroom
- Revamp Numeracy booklets across all Year groups
Civics, Citizenship and Student Leadership

After consultation between staff, students and our P&C, our student leadership team has been restructured for 2016 and beyond. Our focus has been to increase the number of student leadership opportunities as well as the number of students who can access these opportunities.

This year, 4-5 students have been selected from each year group to form the Student Leadership Team, which will support the School Leaders elected in Term 4 2015. These students will contribute a student voice in many areas of the school including the Positive Behaviour for Learning Team, School Sport and Creating a Safer School Team. They will lead fundraising activities and the organisation of whole-school events, and will represent and promote the school at local primary schools. These students will be representing the student body for a semester at a time.

The team’s first task this year was introducing the student body to the new rewards system ‘Vivo Miles’. Students trained their respective year groups in how to access the rewards program and how it works, and developed promotional material for the launch.

Our student leadership team for Semester One 2016 are:

**Year 10 Captains:** Mia Tahapeehi, Courtney Astill, Courtney Walsh, Nicholas Bangel, Abby-Lee Krarup, Chelsea Bass and Jayden Murphy.

**Year 10:** Atheen Malou, Angel Da Rosa, Roha Ansar, Chloee Anderson

**Year 9:** Louise Harwood, Kathleen Harwood, Mele Kalolo, Rachel Pogmore, Tiffani Romeo-Knight

**Year 8:** Lana Leatigaga, Susana Kini, Glenys Tan, Tahlara Mazzelli, Savahna Curtis

**Year 7:** Shona Enitima, Caileen Vet, Lomano Latu, Amou Malou, Tenikah Hunter
Attendance Matters

1 or 2 days a week doesn’t seem much but..........

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<th>That equals...</th>
<th>Which is...</th>
<th>And over 13 years of schooling that’s...</th>
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<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>nearly 1½ years</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>over 2½ years</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>over 5 years</td>
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<tr>
<td>3 days per week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
</tr>
</tbody>
</table>

How about 10 minutes late a day? Surely that won’t affect my child?

<table>
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<th>He/She is only missing just...</th>
<th>That equals...</th>
<th>Which is...</th>
<th>And over 13 years of schooling that’s...</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 mins per day</td>
<td>50 mins per week</td>
<td>nearly 1½ weeks per year</td>
<td>nearly ½ year</td>
</tr>
<tr>
<td>20 mins per day</td>
<td>1 hr 40 mins per week</td>
<td>over 2½ weeks per year</td>
<td>nearly 1 year</td>
</tr>
<tr>
<td>30 mins per day</td>
<td>Half a day per week</td>
<td>4 weeks per year</td>
<td>nearly 1½ years</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 weeks per year</td>
<td>over 2½ years</td>
</tr>
</tbody>
</table>

Every Day Counts

If you want your child to be successful at school then YES, Attendance does matter!
Year 10 Year Update

Year 10 have started off the year running with their fundraiser for Valentines Day selling roses and chocolates. It was great to see the students take control of the fundraiser with only a little guidance from me. It was evident the students involved have matured and now display abilities in time management, self-discipline as well as leadership. A huge thank you to Mia Tahapeehi, Courtney Astill, Jamielee Kenny, McKenzie Muir, Roha Ansar, Angel Da Rosa, Nakiesha Bunn, Emily Butler, Abby-Lee Krarup, Brittany Tufnell, Krystal Thompson, Natalie Dunn and Simone Dunn.

Year 10 is a great time for our students to start focusing on their futures and setting goals. At the end of last year, students made a commitment through the Beacon Charter Signing Ceremony to continue with education working towards making a positive contribution to society. During this time, I spoke to all of Year 10 asking them what their goal was for the future. Our students definitely have some great career aspirations and it is now that they need to focus on these goals starting with focusing on their current studies.

All year 10 should have received their Assessment Policy and Schedule Booklets this week which outlines when their Assessment tasks are due and students’ requirements relating to these assessments. I ask all parents to take the time to look through the booklet with their child and to mark the important dates on their calendars. All assessments must be completed with a reasonable effort. It would be a shame to put in that effort and receive no marks due to late submission.

I would also like to remind all parents that students are required to have a minimum attendance rate of 87%. Failure to maintain this rate impedes the student’s ability to maintain all classwork which can result in an N-Award in that subject. Let’s ban together to ensure a positive future for our students.

Sport this year has seen a different approach in year 10 and we are seeing an increased rate of participation amongst the students. Our theme for sport this year is “Backyard Sports”. The focus is on playing sports for fun with our mates. Students are encouraged to umpire their own game, developing a sportsmanship ethic while developing peer leadership skills. Students who do not wish to participate in a formal sport can participate in the fitness activity available each week usually consisting of power walking around the oval.

It looks like the beginning of a great year for year 10.

Ms Davis - Year 10 Adviser
Yr 10 have started the topic of ‘Food Equity’ and have done a piece of writing describing how their lives are different to that of a young girl in Africa. The students prepared two simple dishes that used staple foods and learnt how that might be adapted using some modern ingredients for busy families. The students below (Roha, Atheen, Brayden, Rowan and Alex) are showing a savoury omelette and a Mexican Quesadilla.

7Y have quickly learnt the procedures in the Food Technology room. They keep their work space tidy and have been preparing snack foods suitable for a Children’s Party. You can see the Apple Turnovers Shaun made below.

It is great to see 7Y working together as a team. Cooperation is the key in a commercial kitchen and these boys help each other to finish so they can sit down and eat together. Well done 7Y. Keep up the great work.
Internet filtering at home

Schools are often approached by parents wondering what options there are to filter internet access at home. At school, access is filtered for students according to their year group so that undesirable and inappropriate websites cannot be viewed. This is achieved through the department’s enterprise filtering solution provided by Blue Coat. But did you know the same company offers a free domestic filtering service? K9 Web Protection is a free web filter and parental control software for home Windows or Mac computers. K9 “puts parents in control of the Internet to help them protect their children”. (http://www1.k9webprotection.com/)

K9 Web Protection

Head Teacher Technology
Ron Raj
Farewell ‘Pat My Back’

Term 4 2015 saw the last of our major prize winners receive their hard earned prizes in our Pat My Back reward system.

Joshua Lowe-Park cashed his points in for a Mini iPad.

Corey King and Angelniva Mapusua each used their points for an iPod touch.

All unused points from ‘Pat My Back’ have now been transferred to our new reward system.
Welcome to VIVO

Education is about all-round development, not just learning facts. Part of this is encouraging good behaviour, giving recognition to children when they do well and motivating them to do more. We have therefore improved our reward system by introducing Vivo. Vivo does just that, and is already used at many schools like ours.

Vivo enables us to provide points, or Vs, to reward positive behaviour. Children can save up their Vs in a personal account and exchange them for a range of items through our on-line 'shop'.

There is also an interactive learning platform which changes regularly. Once our students log in, they can find out more information on up-to-date issues like cyber safety, getting ahead, healthy living and helping the world. Parents can also get involved and log on to see how their child is earning Vivo points. We even have a phone app so it is always at your fingertips.
Beacon Ambassador Training

Our 8 Year 10 Beacon Student Ambassadors proudly represented our School at South Sydney High School on Tuesday 23rd February. Our students learnt what was involved in being a Student Ambassador and learnt to identify the leadership skills they possess and how they can develop these skills to become a stronger leader. The students were great ambassadors for our school on the day, bringing some key points to the discussions and adding value to the day as a whole. I look forward to working with this group throughout the year.

Last Tuesday we went to South Sydney High School to learn some new skills that you would need to be a successful leader. It was a fun day where we learnt about the Beacon Ambassador as a whole and what they are about. I am proud that I have made the choice to become a Beacon Ambassador.

Rowan Refalo Year 10

Last Tuesday we went to South Sydney High School for our Beacon Ambassador Training. I learnt that it is not always the person that is the loudest that is a leader, rather it is the person who helps others.

Qualities that make a leader:

- Helpful
- Confident
- Responsible
- Respectful
- Kind
- Enthusiastic

Syrene Sue, Year 10
With the cooler weather approaching next term, just a reminder to parents about winter uniform requirements.

Girls Uniform:

- Dark navy blue A-line or pleated skirt
- Dark navy blue slacks or plain navy blue trackpants (preferably microfibre). Jeans and tights (any colour) are NOT acceptable.
- Chifley College sloppy joe OR a plain dark navy blue sloppy joe
- Chifley College navy microfibre jacket
- Leather enclosed shoes

Boys Uniform:

- Blue long pants OR plain navy blue trackpants (preferably microfibre). Jeans not acceptable.
- Chifley College sloppy joe OR a plain dark navy blue sloppy joe
- Chifley College navy microfibre jacket
- Leather enclosed shoes

Sports Uniform:

- College sports shirt (only available for purchase from school)
- College navy microfibre shorts
- College navy microfibre tracksuit pants

All students must wear leather enclosed shoes to all practical subjects, particularly technology subjects and Science, which is mandatory for all students. This is a WH&S requirement and will be strictly enforced. Rabens, canvas shoes, sandals, open toes shoes and ballet flats are NOT acceptable.

The Everyday polo shirt, Sports polo shirt, College sloppy joe, shorts and microfibre trackpants can be purchased from the School. Uniform shop is open from 8.15am to 2.30pm Mon to Fri. Cash only – sorry no eftpos.

<table>
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<th>Item</th>
<th>Price</th>
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<tbody>
<tr>
<td>Everyday polo shirt</td>
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<tr>
<td>Sports polo shirt</td>
<td>$25.00</td>
</tr>
<tr>
<td>College shorts</td>
<td>$22.00</td>
</tr>
<tr>
<td>College sloppy joe</td>
<td>$25.00</td>
</tr>
<tr>
<td>Microfibre trackpants</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

Some limited financial assistance is available to help parents meet the basic educational needs of their children. Areas of assistance: School uniform, compulsory subject fees, stationery packs, part contribution to mandatory excursions. To seek assistance, a parent must complete an application form (available from the school office) and return it to the Principal for consideration. All information supplied is treated in the strictest confidence.
Need Homework or Assignment Help?

Homework and Assignments are an important part of learning but sometimes parents find it hard to keep up with what needs to be done. There are a range of resources available on the Schools A to Z website to point you and your student in the right direction. There are also some useful tips and help sheets to improve study skills in these areas.

Lots of information is available on a range of subjects – click on the subject you want and key points, photos and videos are displayed as well as links to other helpful websites!

You can also browse English and Maths A to Z lists, subject help sheets, assignment starters, tips and more to help support your student’s learning.

Visit the website:

http://www.schoolatoz.nsw.edu.au/hu/home
If you have been a recent visitor to our school, you may have noticed the times tables on our stairs.

We are always looking for new and innovative ways to teach at Shalvey Campus.

We believe not all learning takes place in the classroom.

When moving around our school, students can now exercise their minds as well as their legs!
Year 7 have settled in well for a fun four years at Shalvey Campus. Over the course of the next four years, we will be involved in many exciting events including sports carnivals and gala days, fundraising, excursions and teams challenges.

Already, Year 7 have had a great time at their Open Night where families were invited up to the school to have a look at the fantastic facilities we have on offer and to spend some time in the Year 7 home rooms. It was lovely to meet so many parents.

Our first major event for the year was the Shalvey Campus Swimming Carnival. All students that attended had a great time with their friends on what was a super fun day. Following the school swimming carnival, a number of year 7 students qualified for events at the Mount Druitt Zone Swimming Carnival. Congratulations to Craig Doole-McKellar, Jakai Dixon-Davis and Tenikah Hunter who all attended the carnival and represented our school with pride. Congratulations to Jakai who placed second overall in the 12 year boys. Congratulations also to Craig on gaining a place at the Sydney West Swimming Carnival. We wish Craig all the best at this next level.

Each fortnight, Year 7 joins together for a year meeting where they are told of important events that are upcoming and given messages that are specific to the year group. At the year meeting, a Star of the Week is also awarded to a student who has gone above and beyond in both their learning, and support of their peers and staff. Congratulations to our first three recipients: Janaya Marlowe, Mataiva Mati and Lomano Latu. Keep up the great work!

Year 7 is also lucky to participate in a College Gala Day where they verse the Year 7 students from the other College campuses in different sports. Our first Gala Day is on **Tuesday, 22nd March 2016**. Notes will come home as the Gala Day approaches.

I look forward to many more exciting events over the coming years with Year 7, particularly the achievers excursion to the Royal Easter Show. We are going to have a fantastic time!

Miss K Harvey

Year 7 Adviser
**Shalvey**

**CHANGE OF DETAILS FORM**

**STUDENT's NAME:**

_---------------------------_

Date of Birth: __/__/____  Year: _____  TG: _____

Do you have other students at our school?? If so please list their names below:

_---------------------------_

**DETAILS WHERE STUDENT RESIDES:** (Please PRINT)

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<tbody>
<tr>
<td>(eg. Mr &amp; Mrs J Smith)</td>
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<table>
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<th>Yes / No</th>
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W:\H\Admin\Off\SH\Forms\Students\ChangeDetails
CHANGE OF GUARDIANSHIP
If the name of your Guardian/Parent has changed the signature of BOTH your previous and new guardian needs to be noted below:

PREVIOUS GUARDIAN
Please note that as from .... / .... / .... I will no longer be the above student’s guardian ........................................

NEW GUARDIAN
Please note that as from .... / .... / .... I will be the above student’s guardian ........................................

EMERGENCY CONTACT – Please ensure that this table is completed as we MUST have the name of someone we can contact in an Emergency situation.

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<table>
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<th>Mobile:</th>
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| Relationship to Student |  |
|-------------------------|  |

<table>
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<th>Home:</th>
<th>Mobile:</th>
</tr>
</thead>
</table>

| Relationship to Student |  |
|-------------------------|  |

If in time of accident or serious illness I cannot be contacted, I give permission for the Principal (or representative) to seek medical attention as required.

Signed: ................................................................. Date: .... / .... / ....
Father/Mother/Guardian

OFFICE USE ONLY

☐ ERN  ☐ Bus/Train Pass
☐ Information Card  ☐ Application/CANCELLED etc.