Principal's Message

Sister Cities – Shalvey and Porirua
In the October holidays I travelled with a delegation from Blacktown City Council to Porirua, 18 km north of Wellington New Zealand. My purpose was to meet with the Principal of Aotea College, Kate Gainsford to build links between our schools. Some of the ways that we can do this are for students to swap ideas via artworks, videos, emails, Skype and music. I hope that we can develop these links in 2016 with maybe a plan for students and teachers to travel to New Zealand in the coming years.

Junior AECG (Aboriginal Education Consultative Group)
On 23rd November we will launch the introduction of this group in our school. I hope that there will be many students who would like to be involved. The aims of this group will be to provide a voice for Aboriginal students, to provide opportunities to be actively involved in decision making, to empower students so that they can ‘engage in the development of policies and programs that enhance the unique cultural identity of Aboriginal students and promotes pride in Aboriginality’ NSW AECG.

2016 Student Leaders
My congratulations to our new School Captains for 2016 who will no doubt be somewhat nervous as they perform their first duties at the Year 10 Graduation Ceremony. I expect they will do us proud as they did when addressing the whole school assembly in giving their speech prior to elections. Our student leaders for 2016 are:
Captains: Mia Tahapeehi and Courtney Astill
Vice Captains: Courtney Walsh and Nicholas Bangel
Prefects: Abby-Lee Krarup, Chelsea Bass and Jayden Murphy

Thankyou to Staff
Never more than now am I thankful for the hardworking, dedicated team of staff here at Shalvey and we should all be grateful that there are so many talented teachers and ancillary staff who, on a daily basis, enrich the lives of the students in our school. My sincere thanks to you all as you give much to our students well beyond the 9-3 teaching load.

Thankyou to Parents and Community
There are a number of parents who also have made enormous contributions to our school: our P&C President, Mrs Narelle Eyre and Georgie Crabbe, Georgie McCann, Deborah Cauchi and Sharon Rudd. I would also like to extend the thanks of the school to the parents who have supported us in our endeavours to make Shalvey Campus a positive environment where quality teaching and learning continues to be the major focus.

Janet Harding
SHALVEY CAMPUS
and
MOUNT DRUITT
LEARNING GROUND

Chifley College Shalvey Campus and Mount Druitt Learning Ground have had a long and successful association over many years.

Learning Ground is a behavioural change programme designed to “happy up” and encourage school attendees and their family members. Learning Ground assists participants to become active in school, to enjoy school life more and even to become school leaders now and community leaders for the future.

Interested students from Shalvey Campus attend Learning Ground each Monday throughout the year.

On 23rd October, 2015, staff from Shalvey Campus attended a dinner at West Tradies Club at the invitation of Learning Ground where Shalvey Campus was awarded a beautiful book entitled “Sacred Places of a Lifetime” in recognition of ‘an outstanding holistic approach to educating all students.’ This book now has pride of place in our school library.

AEO, Dale Watson with Learning Ground students, Corey and Luke with our award
In 2016 sport at Chifley College Shalvey Campus is heading in a new direction. Sport will be integrated into the school timetable. This means that Wednesday afternoon sport will no longer operate in it’s current format.

In 2016, students will have two 78 minute lessons of sport per fortnight integrated into their timetable. Year groups will have their lessons at the same time so that the current sport format of house group skill week/ round robin week can continue. Due to the change in sport, Wednesday will now run on Monday bell times and school will finish at 3pm. The grade sport competition will still run on Wednesday afternoons as a gifted and talented identification program. Students who are dedicated to participating in competitive team sports will still have the opportunity to trial for various grade sport teams.

Here at Chifley College Shalvey Campus we understand the health benefits of regular physical activity and our students will be exceeding the mandatory hours of physical activity with our integrated sport model.
**Mathletics World Challenge.**

Recently Chifley College Shalvey Campus had the opportunity to compete in a live Mathletics challenge with students from all over the world. Our participation rate was very high and extremely engaging. Students competed against students in countries such as China, Ecuador, Hong Kong, Malaysia, Canada, South Africa and many others. It was exciting to see students trying to work quickly to beat their opponents. There was frenzy in the air as they tried to identify the flags and names of different countries they were challenging. Certificates for all participants will be handed out in the coming weeks.

Ms Duval (HT Mathematics)

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**MDSSSA Annual Sports Assembly**

Every year Mt Druitt Secondary School Sport Association holds an annual presentation assembly to acknowledge the sporting achievements of students within the zone. At the ceremony students are awarded medals for placing in the top 3 in their age group at any one of the 3 carnivals as well as being individually recognised for involvement in team sports at a regional or state level. This year there are 4 students from Shalvey receiving awards at this ceremony.

Congratulations goes to the following students:

Savahna Curtis  Reggie Ratuvou  Luisa Ratuvou  Steven Hemana
This year Chifley College Shalvey Campus entered into the Blacktown City Spring Garden Competition. This was our first year entering this competition and we are very excited to announce that we were awarded third place in Best School Garden.

Mr Craig Robinson, our school General Assistant and the students listed below have been very busy getting the garden ready for judging. They should all be very proud of their efforts in achieving such a great result in the first year of competition.

We hope you enjoy the garden when you next visit us.

**KIDS IN THE KITCHEN – Mrs Mudiman**

Ms Niesler helps Brody with the Chicken Burger.

8O welcomed Mr Hollis into the Pizza Design Challenge. There were some great ideas including the BBQ Pizza base from Kimberly and the Chicken Delight from Zack.

Yr 9 Food Technology made Sweet and Sour Meatballs. Jayden and Bryce were particularly good at organising their equipment and working as a team.

Presentation was a key factor in assessing this week. Seth was very pleased with his effort.

Chloe and Angel. Well done!

Consistent presentation is required in industry. Some of our students take this very seriously.

Great to see Tangimai and Kikite enjoying their Sweet and Sour Meatballs.
YEAR 7 DESIGN AND TECHNOLOGY - Soft Toy Project

Montanna and Susana – A great friendship and a fantastic final product.

YEAR 8 Design and Technology

Some final projects in Technology Mandatory. Rachel, Kathleen and Kaysii show off their marbled paper gift boxes.

Tahlara was so proud of her Spaghetti Submarines that she asked to use her phone to take a photo. A great idea!

7DTH 1 in one of the first practical lessons where presentation was assessed. A great effort by Andrew and Locklan.

Year 5 Enrichment Day On Thursday 5th November CCSC hosted some students from Shalvey Primary School. Their TAS lesson was amazing because Tahlara was in charge! She demonstrated a recipe from her previous Tech Mandatory class and then the primary school students made one of their own. Thanks to all!

YEAR 8 CAKE COMPETITION

This semester saw Yr 8 complete an assessment task on cake decorating. They produced some amazing final products as you can see. The overall winners for most aesthetically pleasing, best effort and most likely to eat were: Taufa, Johnson and Dante. There must have been something in the bay as they all work together in practical lessons. All of the cakes were brilliant and I am really proud of the effort everyone put into their cake. Thanks must go to Mrs Goyen for coming to Kitchen 1 at the last minute to be our special guest judge. A very difficult job indeed.
Year 9 and 10 Gifted and Talented Science Day, Macquarie University

On Friday 18th September a group of Year 9 and 10 science students travelled to Macquarie University to participate in the Gifted and Talented Science Day where they were exposed to potential university options in science and research. Throughout the day, the students had the opportunity to listen to motivational speakers who attended Macquarie University and studied areas of science including palaeontology, 3D printing with skeletons and microbiology. They also completed their own experiments including making slime, working with dry ice and calculating if they could run as fast as a dinosaur. All students were safe, respectful learners. Well done to all students involved:

Isaiah Birch
Jaimelee Kenny
Jordan Byrnes
Ella Mase

Liam Harris
Erika Tan
Selena Aufai
Starr Morgan

Courtney Astill
Jayden Murphy
Rosalina Mapusua
National Science Week

Chifley College Shalvey celebrated National Science Week from 24th-28th August. Each morning, all of Year 7 completed science practical and team building activities in the hall. Each class was awarded points for their knowledge, completion of tasks, team work, enthusiasm and participation. All students demonstrated their excellence of being safe, respectful learners and completed all activities exceptionally well.

Balloon Race

Hydrogen Pop Test

Exploding Bag Challenge

Science Show

Congratulations to all Year 7 who demonstrated engagement and maturity throughout the week. Extra congratulations to Class 71 who were the overall winners.
Final Year 10 Update

It seems like only yesterday that I was writing my first ever newsletter article welcoming you to Year 7. The past four years have absolutely flown by and have been filled with so many wonderful memories. The passion, kindness, leadership and loyalty of Year 10 students has impressed me time and time again. You have taken up the opportunities provided to you by the school, but have gone beyond that to give back to the school community in many ways. I am immensely proud of Year 10 as a cohort and eagerly await news of the sensational achievements you will make in the future.

My message to you remains the same: Learn from yesterday, make the most of today, dream big for tomorrow.

Keep dreaming big, Year 10!

Miss Krisenthal
Fast Forward Excursion

On Friday 21st August, Denise Jarrett, Sarah Tuafale, Erika Tan, Waipuke Raukawa, Aurora Phillips-Mills, Rosalina Mapusua, Dena Isaako and John Pelasio travelled to the University of Western Sydney to participate in the Fast Forward Excursion. The students had the opportunity to listen to current university students and had time to consider their possible career choices for the future. Students also completed workshops that enabled them to consider habits they would need to implement to allow them to achieve their career goals. Students also used their creativity and worked in groups to create movies, songs and plays regarding habits required for career goals. All students represented Shalvey proudly and should be congratulated for their respect and application during the excursion.

Fast Forward Year 10 students ready to go to University of Western Sydney now known as Western Sydney University.
MATHS OLYMPIAD TEAM 2015

Gifted & Talented students from Chifley College, Shalvey participated in Maths Olympiad Competition 2015 and successfully completed it. Joshua Lowe-Park came in the top 10% in the state and three other students Lorin Brown, Ingrid Tran and Jamielee Kenny were in the top 25%. These students were very enthusiastic in their approach and successful in meeting challenges. They showed increased confidence and enjoyment in mathematical problem solving and have demonstrated improvement in their problem solving skills. Joshua Lowe-Park also received an Encouragement Award from Mrs Singh for leading his team. He showed exceptional effort in Olympiad preparation and demonstrated improvement in creativity and intuition for problem solving skills.

The following students successfully completed the Maths Olympiad Competition 2015: Joshua Lowe-Park, Lorin Brown, Jamielee Kenny, Ingrid Tran, Zainab Ansar, Joseph Matautia, Erika Tan.

Well Done G&T Shalvey Maths Team!!!!
Whooping Cough (Pertussis)

Last updated: 30 March 2015

What is whooping cough?

Whooping cough can be a life threatening infection in babies. Whooping cough in babies can lead to apnoea (pauses in normal breathing), pneumonia, feeding problems and weight loss, seizures, brain damage and, in some cases, death. Older children and adults can get whooping cough too and pass it on to babies.

What are the symptoms?

- Whooping cough usually begins like a cold with a blocked or runny nose, tiredness, mild fever and a cough.
- The cough gets worse and severe bouts of uncontrollable coughing can develop. Coughing bouts can be followed by vomiting, choking or taking a big gasping breath which causes a "whooping" sound. The cough can last for many weeks and can be worse at night.
- Some newborns may not cough at all but they can stop breathing and turn blue. Some babies have difficulties feeding and can choke or gag.
- Older children and adults may just have a cough that lasts for many weeks. They may not have the whoop.

How is it spread?

- Whooping cough is spread when an infectious person coughs bacteria into the air which can be inhaled by people nearby. If they are not treated early, people with whooping cough are infectious in the first three weeks of their illness.
- Whooping cough spreads easily through families, childcare centres and at school.

Who is at risk?

- Anyone can get whooping cough. People living in the same household as someone with whooping cough are especially at risk.
- Immunisation reduces the risk of infection but immunity fades which means that you can still get whooping cough even if you've been immunised.

How is it prevented?

Whooping cough vaccines provide good protection from infection but immunity fades which means that boosters are needed.

Immunisation for babies

- Babies need to be immunised at 2 months, 4 months and 6 months. The first dose can be given as early as 6 weeks of age.
- Getting your baby vaccinated on time gives them some protection when they are most at risk of severe illness.
- If your baby's vaccines are overdue, see your GP now to catch up.
Immunisation for older children

- A whooping cough booster is needed at 4 years of age.
- Check if your child has been vaccinated. Look at their Blue Book, speak to your GP or ring the Australian Childhood Immunisation Register on 1800 653 809.
- A second whooping cough booster is given in high school through the NSW School -based Vaccination Program.

Immunisation for adults

A booster for adults is recommended for:

- Women who are in the third trimester of pregnancy, preferably at 28 weeks. Free vaccine is provided in NSW through GPs and hospital antenatal clinics.
- Other adult household members, grandparents and carers of infants under 12 months of age.
- Adults working with young children, especially health care and child care workers.

If you are a close contact of someone with whooping cough:

- If you have been exposed to someone with whooping cough early in their illness while they are infectious, watch out for symptoms and see your doctor if you get a new cough.
- Some babies and some pregnant women need antibiotics to prevent whooping cough infection if they have had significant contact with an infectious person.

How is it diagnosed?

Your doctor may ask about your symptoms and whether there you’ve had any contact with whooping cough. If your doctor thinks you have whooping cough, a swab from the back of the nose or throat can confirm the diagnosis.

How is it treated?

- Some babies may need treatment in hospital or in intensive care.
- Antibiotics are used to treat whooping cough in the early stages and can help prevent spreading whooping cough to others. People who are not treated early with the right antibiotics can spread the infection in the first 3 weeks of their illness. After 5 days of antibiotics, you are normally no longer infectious.
- The cough often continues for many weeks, despite antibiotics.

What is the public health response?

Doctors and laboratories must confidentially notify cases of pertussis to the local Public Health Unit. Public Health Unit staff can advise on the best way to stop further spread.

Infectious children are restricted from going to pre-school and school. Unimmunised contacts may be excluded from child care unless they take the special antibiotics.

Identify - Protect – Prevent


For further information please call your local Public Health Unit on 1300 066 055 or visit the New South Wales Health website [www.health.nsw.gov.au](http://www.health.nsw.gov.au)
The School Student Transport Scheme

The School Student Transport Scheme (SSTS) provides eligible school students with free or subsidised travel on public transport between home and school, on trains, buses, ferries and long distance coach services. If a student lives too close to the school to be eligible, they may still be eligible for a Term Bus Pass which provides discounted travel on buses between home and school for the whole school term. Visit transportnsw.info/school-students for details.

School Opal card or school travel pass?

For the 2016 school year, many students in the Opal network* who already have a school travel (SSTS) pass will automatically receive their own School Opal card (sent to their school) at the beginning of the 2016 school year. However, this DOES NOT include children entering Years 3 or 7 who will need to re-apply.

*Postcodes in the range 2759 to 2774 (which includes all suburbs with a 2770 postcode) are entirely within the Opal network

How to apply

If you’re in the Opal network
You can complete an online application form available at transportnsw.info/school-students. You need to have an email address to complete the online application. The form will take you about 5 to 10 minutes to complete and needs to be completed in one session. Before starting your application, you will need to know which transport operator is required for the student’s travel between home and school. Once completed, you will need to print out the form, hand it to your school or TAFE for endorsement. The school or TAFE will forward the form to Transport for NSW to assess the student’s eligibility and, if eligible, issue a School Opal card.

If you’re outside the Opal network
You can obtain a paper application form from your school or TAFE (a separate form is needed for each transport operator required). Once completed, you will need to hand in your application form(s) to your school or college for endorsement. The school or TAFE will forward the form(s) to the relevant transport operator to assess the student’s eligibility and if eligible, issue a school travel pass.

If you do not have an email address or unable to access a computer, the school has limited copies of paper application forms. Please ask at the school office for assistance.
Who's eligible?
To be eligible for the Scheme the student must be a resident of NSW and enrolled as one of the following:
- an infant student (K –2) regardless of the distance between their home and school
- a primary student (Years 3–6) who lives more than 1.6 km (straight line distance) from school, or 2.3 km or more by the most direct practical walking route to the nearest entry point to the school
- a secondary student (Year 7–12) who lives more than 2 km (straight line distance) from school, or 2.9 km or more by the most direct practical walking route to the nearest entry point to the school
- a TAFE student under 18 years of age at 1st January of the year of application who is:
  - enrolled in a full-time TAFE course for a minimum of 20 hours a week
  - not employed
  - living more than 3.2 km from the college by the most direct practical walking route, and
  - attending the college closest to their home where enrolment is available.

Who needs to apply?
You will need to apply if the student is:
- Applying for a school travel pass for the first time
- Enrolling in Kindergarten
- Progressing from Year 2 to Year 3
- Progressing from Year 6 to Year 7
- Changing name, school and/or address
- Requesting an additional pass as a result of a new shared parental responsibility situation.

Applications must be made by a parent or legal guardian of the student if aged under 16 years. Students 16 years and over must complete and sign application form themselves.

Travel restrictions
The School Opal card or school travel pass can only be used for approved travel on school days between the student's home and school or college between 6.30am and 7pm (6.30am and 9.30pm for TAFE students).
The Scheme does not cover travel to and from:
- before and after school care or child-minding premises
- before and after school activities
- school excursions
- sports events
- work experience
- Vocational Education and Training (VET) at a location away from where the student is enrolled
- multi-campus high schools, weekend schools, pre-schools or mini-schools (except for full-time geographically isolated distance education students).

Enquiries
Detailed information can be found at transportnsw.info/school-students.

Transport for NSW office
Parramatta Office
Locked Bag 5085, Parramatta NSW 2124
Telephone: 131 500