Principal's Message

There have been many great activities occurring throughout this term. Many events have been successful because of the hard work and dedication of teachers and students. Of particular note were the following:

Personal Best Awards to students in years 7, 8, 9 and 10 earlier in the term. These awards were through nomination by faculties for students who have endeavoured to work to the best of their ability all the time. Each faculty could only nominate a limited number of students so that those who received an award were the best of the best. To be nominated for such an award is a credit to both the students and their parents and carers and I congratulate you all again. Many thanks to those parents who were able to attend the awards ceremony. Pg 2

There were a number of students who also were acknowledged with a letter of citation because of their fantastic Semester 1 report. Pg 4

In 2016 Chifley College Shalvey Campus will be introducing an Enablers Class. This class will be filled with students who have well developed skills in self and social awareness and they will experience teaching and learning in and out of the classroom to support leadership development through project based learning. The expectation of students will be to extend them in:

- skills in teamwork
- ability to inspire others
- relating well to a variety of people
- ability to communicate well
- creative problem solving skills
- ability to reason critically

APPLICATIONS in Primary Schools now. Please contact Shalvey Campus for application or enquiries.

TRIAL CHANGE TO ROLL CALL CLASSES -
From Term 4 students will no longer have ‘roll call’ at the beginning of school. All students will commence the day with Period 1. Rolls will be marked at the start of that lesson which will be that student’s record of ‘whole day’ attendance. Students’ attendance will continue to be marked at the start of each period.

My thanks to students and staff for their efforts and for trying their best each day to make our school one to be proud of.

Janet Harding
Principal
<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
<th>Subject</th>
<th>Best in</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glenys Tan</td>
<td>7U</td>
<td>Eyring</td>
<td>Tapu</td>
<td>8A</td>
</tr>
<tr>
<td>Christine Beale</td>
<td>7U</td>
<td>Courtney</td>
<td>Johnson</td>
<td>8A</td>
</tr>
<tr>
<td>Andrew Vaisima</td>
<td>7U</td>
<td>Mele</td>
<td>Kalolo</td>
<td>8A</td>
</tr>
<tr>
<td>Savahna Curtis</td>
<td>7G</td>
<td>Louise</td>
<td>Harwood</td>
<td>8A</td>
</tr>
<tr>
<td>Dyllon Cauchi</td>
<td>7G</td>
<td>Haylee</td>
<td>Hastings</td>
<td>8K</td>
</tr>
<tr>
<td>Lorin Brown</td>
<td>7G</td>
<td>James</td>
<td>Hunter</td>
<td>8K</td>
</tr>
<tr>
<td>Ben Copson</td>
<td>7G</td>
<td>Holly</td>
<td>Young</td>
<td>8K</td>
</tr>
<tr>
<td>Tegan Hastings</td>
<td>7G</td>
<td>Ingrid</td>
<td>Tran</td>
<td>8K</td>
</tr>
<tr>
<td>Ewan Hull</td>
<td>7I</td>
<td>Ciara</td>
<td>Aigea</td>
<td>8K</td>
</tr>
<tr>
<td>Angelina Mapusua</td>
<td>7I</td>
<td>JT</td>
<td>Tautiaga</td>
<td>8K</td>
</tr>
<tr>
<td>Luka Luka</td>
<td>7I</td>
<td>Rahillah</td>
<td>Shaikh</td>
<td>8K</td>
</tr>
<tr>
<td>Kiwalee Hura-Taurima</td>
<td>7I</td>
<td>Dante</td>
<td>Tavae</td>
<td>8K</td>
</tr>
<tr>
<td>Ricky Marsters</td>
<td>8L</td>
<td>Malarkey</td>
<td>Rextor</td>
<td>8H</td>
</tr>
<tr>
<td>Vika Vaisima</td>
<td>8L</td>
<td>Jenaya</td>
<td>Frail</td>
<td>8H</td>
</tr>
<tr>
<td>Pamela Schickert</td>
<td>8L</td>
<td>Elliott</td>
<td>Muna</td>
<td>8H</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Carley</td>
<td>Bates</td>
<td>8H</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lisa</td>
<td>Stewart-Pye</td>
<td>8H</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sandamarra</td>
<td>Whitton</td>
<td>8H</td>
</tr>
</tbody>
</table>

Courtney Astill: Photography
Fetu Ati: English, LOTE, TAS
Nicholas Bangel: TAS
Chelsea Bass: Music
Isaiah Birch: Mathematics
Jessica Brewer: Mathematics, PDHPE, English, Photography
Timmothey Buffrey: English
Nakiesha Bunn: English
Jordan Copland: Human Society and It's Environment
Simone Dunn: Mathematics
Jamieleel Kenny: Mathematics, English, LOTE
Atheen Malou: Human Society and It's Environment, PDHPE
Maira Marsters: Music, TAS
Bryce McDonald: Human Society and It's Environment
Starr Morgan: Photography
McKenzie Muir: Mathematics Photography
Jayden Murphy: TAS
Rowan Refalo: TAS
Blake Shiel: TAS
Jarrod Simmonds: Human Society and It's Environment, Music
Syrene Sue: Mathematics Human Society and It's Environment, English, Music, Photography
Daisy Sulfaatau: Mathematics Human Society and It's Environment, Music
Kikite Tapu: Mathematics Human Society and It's Environment, English
Brittany Tufnell: Human Society and It's Environment, English
Leone Tuvatii: PDHPE
Courtney Walsh: Photography
Personal Best Awards cont.

Selena Aufai Human Society and It's Environment
Melody Doyle Human Society and It's Environment, Music
Danielle Dunn Mathematics, PDHPE
Jermin Habashy Mathematics, English
Jye Hamlin English
Liam Harris Human Society and It's Environment
Dena Isako Mathematics, PDHPE
Denise Jarrett Mathematics, Music, TAS
Phillip Kenny LOTE
Lochlan Law Mathematics, Human Society and It's Environment
Justin Leader Human Society and It's Environment
Joseph Matautia PDHPE
Nicholas McCurdie Human Society and It's Environment, English
Karla-Lee Meyers Human Society and It's Environment
Casey Murphy TAS
Aurora Phillips-Mills PDHPE, Music
Luisa Ratuvou Human Society and It's Environment, PDHPE
Waipuke Raukawa Mathematics, PDHPE
Chloe Reid Human Society and It's Environment, TAS
Kaitien Rodgers LOTE
Toka Taere PDHPE, Music, TAS
Erika Tan Mathematics
Serafi Tapu Mathematics Human Society and It's Environment, English
Ashley Tonks English
Jillian Young Mathematics, English

Letter of Citation

Year 7
Zainab Ansar
Savahna Curtis
Tia Giles
Susana Kini
Joshua Lowe-Park
Luka Luka
Angelina Mapusua
Alfred Matautia
Tahlara Mazzelli
Melody Moore
Jacob Smith
Glenys Tan
Mariah Wilson

Year 8
Enitima Johnson
Zackary Ferguson
Rahillah Shaikh
Lisa Stewart Pye
Eyring Tapu
JT Tautiaka
Holly Towner
Aamie-Lee Wallace
Kane Wass
Holly Young

Year 9
Aidan Dewsbery
Natalie Molloy-McGuire
Jarrod Simmonds
Syrene Sue
McKenzie Muir
Jayden Murphy

Year 10
Danielle Dunn
Jermin Habashy
Phillip Kenny
Rosalina Mapusua
Isaac Paese
Aurora Phillips-Mills
Waipuke Raukawa
Serafi Tapu

There were other students who received awards but we are unable to list names due to non 'permission to publish'.
PARENTS AS PARTNERS

I don’t really want to mention the word “P & C”.

To be honest, if I do, then you will most likely instantly lose
interest and stop reading. P & C committees have a bad
reputation these days. Having said that, they do have an
important function within a school community.

Fact: Shalvey Campus is one of only a few schools in this region that has an
effective P & C.

This is due to the passion of Mrs Harding and the persistence of our very own
Narelle Eyre. Narelle has invested 30 years of her life serving on P & C’s. Narelle is
also a past student of Shalvey (as an adult). I call that legendary.

Apart from the dedication and passion, what else will you discover at a P & C
meeting? First up will be a cuppa and lunch, a pleasant way to do business.

Next up will be a comprehensive and transparent Principal’s report. Sitting around a
table in a relaxed atmosphere listening to Mrs Harding explain what is going on in
the school really opens your eyes to the quality education our kids are getting. Mrs
Harding is very open to questions and invites input.

Last meeting we discussed creating more opportunities for the kids to experience
real life skills in leadership, future curriculum planning, the success of the Rock and
Water program and the real concerns, contributing factors and consequences of
enrolment numbers.

Following this, it is time to get creative. At our last few meetings the P & C has been
discussing ways to be forward thinking and moving with the times. I think we all
agree the day of the good old raffle pulling in enough funds to build a new COLA
are gone. The group also recognises that it is unfair to keep asking families to put
their hands in their pockets.

For this reason, the school is moving towards working with businesses to boost the
much needed resources it takes to educate our kids. How can parents and carers
and interested community members support the school achieve the best possible
chance for our kids? Yes, I am going to mention it. They can come along to the P
& C meetings!

Our next meeting is scheduled for Wednesday, 9th September at 12.30pm and we
have a welcoming chair with your name on it. If you would like a reminder call the
day before to make sure we have enough yummy lunch to go around, please give
the office a call on 9628 9161 to let us know you are coming.

The P & C - much more than chocolate drives and gossip.

Submitted on behalf of your P & C Community.
SHANES PARK RFB OPEN DAY
Sat 12th September 10.00am - 2.30pm

Shanes Park Station Palmyra Ave Willmot

* Live Snake Show And Lizard Display.
* Jumping Castle And Farm Animals.
* Face Painting And Air Brush Tattoo.
* BBQ And Drinks.
* Raffle And Prizes And Entertainment Plus Free Giveaways.
* Police attending.
* Use the hoses on our trucks and spray some Water around.
* Plus Much Much More.

Supported by bankwest
making banking easier
STUDENT UNIFORM

Spring is in the air and with the warmer weather approaching, we would like to remind students and families of summer uniform requirements.

Shalvey Campus encourages the wearing of full school uniform.

The wearing of school uniforms by students assists school communities in:

✓ defining an identity for the school within its community
✓ developing students’ sense of belonging to the school community
✓ providing an opportunity to build school spirit
✓ enhancing the health and safety of students when involved in school activities
✓ promoting a sense of inclusiveness, non-discrimination and equal opportunity
✓ reinforcing the view that the school is an ordered and safe environment
✓ increasing the personal safety of students and staff by allowing easier recognition of visitors and potential intruders in the school
✓ promoting positive community perceptions of public education
✓ making school clothing more affordable for families by eliminating the risk of peer pressure to wear transiently fashionable and expensive clothes.

The Everyday polo shirt,
Sports polo shirt, College sloppy joe, shorts and microfibre trackpants can all be purchased from the School office anytime during school hours.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everyday polo shirt</td>
<td>$32.00</td>
</tr>
<tr>
<td>Sports polo shirt</td>
<td>$25.00</td>
</tr>
<tr>
<td>College shorts</td>
<td>$22.00</td>
</tr>
<tr>
<td>College sloppy joe</td>
<td>$25.00</td>
</tr>
<tr>
<td>Microfibre trackpants (Plain navy)</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

PLEASE ALSO NOTE THAT FROM THE BEGINNING OF THE 2016 SCHOOL YEAR, GREY SHORTS, TROUSERS AND TRACKPANTS WILL NO LONGER BE PART OF THE SHALVEY CAMPUS UNIFORM.

ONLY NAVY SHORTS, TROUSERS AND TRACKPANTS SHOULD BE WORN.

All students must wear leather enclosed shoes to all practical subjects, particularly technology subjects and Science, which is mandatory for all students. This is a WH&S requirement and will be strictly enforced.

Rabens, canvas shoes, sandals, open toes shoes and ballet flats are NOT acceptable.
ENROLMENTS FOR YEAR 7, 2016

If you have a student intending to enrol in Year 7 at Shalvey Campus in 2016 and you have not yet completed enrolment forms, please contact the School Office on 9628 9161 as soon as possible.

Have you changed your address or phone details?
In the event of illness or an accident involving your child, it is important that we have up to date contact details, particularly mobile phone numbers. This also refers to anyone you have nominated as an Emergency Contact for your child.

Please let us know the new details immediately. If something happens to your child requiring us to contact you urgently, we need to be able to reach you!

For your convenience, a Change of Details form is included with this Newsletter.

A REMINDER TO PARENTS TO NOTIFY THE SCHOOL ABOUT YOUR CHILD’S HEALTH

We welcome information from parents about your child’s health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child’s health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues should be provided to the school by parents. Please provide this information as this will greatly assist our school in planning to support your child’s health and wellbeing.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter’s health needs or as otherwise required by law.
ATTENTION PARENTS OF YEAR 10 STUDENTS

This a gentle reminder to you of the need to start making some arrangements to finalise any outstanding fees owing to the school.

Towards the end of Year 10, students will be required to complete a "Sign Out" process which will involve getting clearance from each of their subjects, the library (regarding any borrowed books), returning any borrowed school equipment and the Administration office. Outstanding payments will need to have been finalized by this time. Such payments might include the cost of electives, chosen with the full knowledge that there was a required cost for materials used. It is expected that any such payments are made in full. The “Sign Out” process will be completed before Graduation and the issuing of Year 10 Formal tickets.

We are endeavouring to give parents as much notice as possible before the Formal and other end of year household expenses arise. Should you have any difficulty paying the full costs, you may make weekly or fortnightly payments. If you need assistance to make payments, you may contact the Principal, Mrs Harding or the Year 10 Deputy Principal, Mr Baker for a confidential discussion so that arrangements can be made.

If you require a statement of any fees owing, please contact the front office on 9628 9161 and we shall arrange for one to be sent to you or please feel free to call into the office and we shall print one off for you.

SCHOOL FEES CAN NOW BE PAID BY DIRECT DEPOSIT

We have had several families make use of this facility so far this year.

To pay school and subject fees via direct deposit, use the following bank account information to transfer the funds via internet banking:

Account name: Chifley College Shalvey Campus
Bank: Westpac
BSB number: 032-001
Account number: 140327

In the reference field, please ensure you put your child’s surname “For example: J Smith School fees” to make sure we apply your payment to the correct student.

If you have any questions regarding the process, please contact the school office.
Shalvey
CHANGE OF DETAILS FORM

STUDENT'S NAME:_____________________

Date of Birth ________/______/______ Year ________ TG ______

Do you have other students at our school? If so please list their names below:

________________________________________________________________________
________________________________________________________________________

DETAILS WHERE STUDENT RESIDES: (Please PRINT)

<table>
<thead>
<tr>
<th>Family Mailing Title</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(eg. Mr &amp; Mrs J Smith)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>New Address</th>
<th>Post Code:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Previous Address</th>
<th>Post Code:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Home Phone Number</th>
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</table>

<table>
<thead>
<tr>
<th>Father/Guardian Work Phone Number</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Mother/Guardian Work Phone Number</th>
<th></th>
</tr>
</thead>
</table>

| Bus/Train Passes requiring Change of Address | Yes/No |

CHANGE OF GUARDIANSHIP
If the name of your Guardian/Parent has changed the signature of BOTH your previous and new guardian needs to be noted below:

PREVIOUS GUARDIAN
Please note that as from .... / .... / .... I will no longer be the above student's guardian

NEW GUARDIAN
Please note that as from .... / .... / .... I will be the above student's guardian

EMERGENCY CONTACT – Please ensure that this table is completed as we MUST have the name of someone we can contact in an Emergency situation.

<table>
<thead>
<tr>
<th>Emergency Contact Name</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Telephone Number</th>
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<table>
<thead>
<tr>
<th>Relationship to Student</th>
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</thead>
</table>

<table>
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<tr>
<th>Emergency Contact Name</th>
<th></th>
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</table>

<table>
<thead>
<tr>
<th>Telephone Number</th>
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</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Relationship to Student</th>
<th></th>
</tr>
</thead>
</table>

If in time of accident or serious illness I cannot be contacted, I give permission for the Principal (or representative) to seek medical attention as required.

Signed: ................................................. Date: ...... / ...... / ......

Father/Mother/Guardian
In an aim to connect classroom learning with authentic industry practice, Chifley College Shalvey has partnered with Beacon. Our aim is to provide students with practical, relevant experiences with the aim of allowing students to gain a wider understanding of the variety of careers available to them, what is involved in these careers and the skills they need for gaining employment.

On the 30\textsuperscript{th} June we held our Inaugural Beacon Business Breakfast. This was our opportunity to showcase our fantastic students as well as approach businesses and ask for their support in building a successful future for our students.

Our Year 10 Food Technology Students provided quality catering for the event and our Coffee Club Crew didn’t disappoint with lattes, cappuccinos, long blacks and hot chocolates made to order.

We are keen to get as many people on board in the local community as possible. If you or anyone you know are interested in joining us in this endeavour, please fill in the form on the next page and return to the front office at school.

Jane Davis
Beacon Coordinator.
Business Partnership Groups

**EXPRESSION OF INTEREST FORM**

There are a number of opportunities for businesses to be involved with the Chifley College Shalvey Campus “Creating Links for Future Education and Employment” program.

Please tick any program you would be interested in supporting in 2015-2017.

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mock Interviews</strong> – Business representatives conduct interviews with students to prepare them for real world interviews. This process helps students improve their interview skills by providing them with feedback on handshakes, eye contact, dress and answers.</td>
<td></td>
</tr>
<tr>
<td><strong>Speed Careering</strong> - A dynamic and interactive program where students are introduced to many different vocational opportunities by attending mini-presentations from a variety of business contacts, increasing student awareness of possible career pathways.</td>
<td></td>
</tr>
<tr>
<td><strong>Mentors for High Impact Work Ready Program</strong> – A one day program which provides information through workshops in which students participate to build an understanding of practices and behaviours that are expected in the workplace.</td>
<td></td>
</tr>
<tr>
<td><strong>Collaborative Classrooms/Business Blackboards</strong> - An opportunity for people in business to present to students in the classroom. These talks link curriculum content into business scenarios.</td>
<td></td>
</tr>
<tr>
<td><strong>Real World Experience</strong> - Businesses provide opportunities for students to attend a work place tour, meet and greet or shadow-a-mentor day. This will enable students to gain real life experience and learn how the business works. This option can be modified to suit individual business capabilities.</td>
<td></td>
</tr>
<tr>
<td><strong>Work experience</strong> – Students to undertake work experience one day a week over an extended period or a one week block to assist in preparing students for the demands and expectations of the working world.</td>
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</tbody>
</table>

**Contact Details**

<table>
<thead>
<tr>
<th>Field</th>
<th>Details</th>
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<td>Company:</td>
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<tr>
<td>Job title:</td>
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<tr>
<td>Phone:</td>
<td></td>
</tr>
<tr>
<td>Email:</td>
<td></td>
</tr>
</tbody>
</table>

*Thank you for supporting Chifley College Shalvey Campus*
Megual Taavale and Sarah Tuafale are our latest students to trade their Pat My Back points in for an iPod Touch. Megual and Sarah have received points for being positive in their attitude to learning and showing respect to their teachers and peers. If you would like to see how many points your child has earned and what they have been doing to earn their points, you can create your own Pat My Back Account. You can also set personal challenges for your own child. Just follow the directions below.

How to Create Your Login?

Go to: ccsc.patmyback/Account/LogOn

1. Click on Parent Tab.

2. Fill in your details here.

You will then be sent an email with a link. Follow the link to set your Password.

You can then join us in rewarding your child for their positive achievements.
Two of our female Year 9 students have experienced success in two different Rugby codes this year.

Lucy Aigea (pictured left) was chosen as Fullback in the Penrith District Representative Rugby League team.

Leone Tuivaiti (pictured right) has achieved great success in being selected in the Combined High Schools Girls’ Rugby Union team. Leone was chosen for the CHS team after being spotted playing at the Sydney West Carnival. Leone shows great versatility playing both Second Row and Inside Centre. Leone will be representing NSW against the ACT in September.
CONGRATULATIONS GIRLS!

CONGRATULATIONS
SAVANNA CURTIS

Year 7 student, Savahna will be representing Sydney West in the 800 metres at the Combined High Schools State Athletics Championships at Sydney Olympic Park on September 4.

To reach State level, Savahna won the 800m at our school carnival, placed 1st at Zone, setting a new Zone record, and then finished 2nd at the Regional meet.

Good luck Savahna at State. We know you will represent yourself and our school with pride!
Kids in the Kitchen
Year 9 Food Technology

Pumpkin Soup – Casie-Leigh and Natalie are very proud of their work.

Mohamed and Marley make an amazing pasta dish for their Mystery Box Challenge.

Lawrence, James and Isaiah make their version of the Meatball Sub for their Mystery Box Challenge.

Junathean loves Food Technology. You can tell by the shape of his pancakes.
Year 10 Update

Year 10 has been making the most of their second last term at Chifley College Shalvey Campus. The time is going far too quickly! This term, many Year 10 students have helped out our year group by selling chocolates to raise money to offset the cost of our end-of-year activities. As always, I am overwhelmed by the generosity of the students. Some students have even put their fundraising money towards helping others pay for their formal tickets!

The student committees for the formal, fundraising and yearbook have been showing leadership and independence as they organise these memorable parts of Year 10. Their hard work and dedication will ensure that Year 10 students leave Chifley College Shalvey Campus with many positive memories. I will certainly have the fondest memories of being your Year Adviser.

Miss Krisenthal

Some reminders for Year 10:

~ Formal payments are due by Week 5, Term 4
~ Fundraising money is due by the end of Term 3
~ Now is the time to go to the next level in your commitment to your studies as you prepare for Year 11 and 12
~ Learn from yesterday, make the most of today, dream big for tomorrow!
STREET ART MURAL

Our year 9 and 10 boys group completed a mural (Street Art Murals Australia) to create a grounds. As well as working on a school mural, they create their own individual piece from a blank over the course of the program. The program acknowledged the serious consequences related to the Street Art Walk – a community driven, outdoor the Three Sisters and Echo Point lookout. A big thank you and support, as well as Mr Lennox and Trent for their
5 week, educational aerosol art program. Boys worked with artists from SAMA to create a mural which now features on school. Students were given the opportunity to canvas using the techniques they had learned. The program also covered the Graffiti Control Act 2008 and to illegal graffiti. The boys also travelled to Katoomba gallery to gain ideas for their own pieces, before visiting to Jarrod and Giles from SAMA for their patience and dedication to the boys program. Well done to all involved!
The TTFM student survey provides Mrs Harding with insight into student engagement, wellbeing and effective teaching practices at the school.

The student survey provides valuable information on strengths as well as areas for improvement at the school from the students’ perspective. The survey provides us with students’ perceptions about their learning environment, student-teacher interaction and their own academic success.

The student survey covers areas such as:
- Participation in sport
- Positive relationships
- Experiences of being bullied
- Interest and motivation
- Student aspirations: finishing Year 12, university, TAFE

The TTFM Partners in Learning, parent survey allows parents to express their views about their perceptions of their children’s experiences at home and school.

This survey will help our school understand parents’ and carers’ perspectives on their child’s experience at school, including communication between parents/carers and staff, practices at home and parent/carer views on the school’s support of learning and behaviour.

The parent survey covers areas such as:
- Feeling welcome at the school
- The school supporting positive behaviour and learning
- Parent participation at school
- Parents supporting learning at home

The student and parent surveys help us identify issues around student engagement and wellbeing, parent communication, and learning and behaviour. Identifying these potential issues assists us in planning for school improvement in the future.

The parent survey is open for parents/carers to complete from 17th August – 16th October.

To complete the survey, please follow the link which can be found on our school Facebook page and website. If you do not have access to a computer or the internet, we still want to hear from you. Parents/carers who wish to complete the survey over the phone can contact the school on 9628 9161 or visit the front office to complete the survey on the iPad provided.

Please note your participation in the survey is anonymous and confidential.