Principal's Message

NAPLAN
We have had a great start to Term 2 with a big focus on Naplan. CONGRATULATIONS Years 7 and 9, you were awesome. It was the best effort I have ever seen in all my years of teaching. The sausage sizzle was a great hit too.

ENVIRONMENT CHALLENGE WINNERS
7T and Room 6 with the help of Mrs O’Boyle
7G and Room 23 with the help of Mrs Turnbull
10.4 and Art 2 with Mr Lennox and Mr Duffy with special mention to Blake Farrugia. Photos page 2
These three classes are yet to choose their excursion destination and so we will report on this in the next newsletter.
The teacher winner was Mrs Turnbull. She was inspiring with the displays of student work on the walls and of particular note was the ‘chalkboard’ wall which is used every day to engage students.
We hope parents will be able to explore the rooms in the school to have a look at the fabulous and engaging learning spaces that have been created by teachers and students working together.

STUDENT WINNERS
Congratulations to the following people who have gained enough points over the past year to be awarded an iPod Touch. They have done this though being awarded points in the areas of - safe, respectful, learner, teamwork & cooperation, attendance and sense of responsibility.

Dena Isaako, Jermie Habashy, Selena Aufai, Erying Tapu, Kikite Tapu, Daisy Suiaatau, Rosalina Mapusua

STUDENT LEADERSHIP
I am very proud to announce that three of our Year 10 students were selected to act as MC’s at the upcoming Secondary Principals Conference held in Sydney in June at the Hilton Hotel.
Waipuke Raukawa  Rosalina Mapusua  Joshua Harris

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Dates to Remember
- Monday 8th June
- Queen’s Birthday Public Holiday
- Friday 26th June
- Last Day Term 2
- Monday 13th July
- Staff Development Day
- Tuesday 14th July
- Students return Term 3
- Tuesday 21st July
- Parent Teacher Interviews
Making Flubber

8L got some inspiration for an experiment after discussing the movie Flubber.

We decided to give it a go ourselves using water, PVA glue, Borax solution and food colouring.

We had a lot of fun trying to stretch the Flubber, bounce it and roll it. Trying to get the colours right was the hardest part, followed closely by cleaning everything up!

We learnt that it is very important to follow procedures correctly and that when you mix some substances together, they make pretty cool chemical reactions.
Library Update

Our school's library renovation has been moving along nicely and is now almost complete. The Library is now a bright, engaging and dynamic learning space for students and teachers alike. We have 100's of new books, displays and a new board games corner as well as comfy bean bags and lounges for students to relax and read.

The 2015 Premiers Reading Challenge has kicked off for the year with 30 students already signed up. This year those students attempting the challenge will be filling out book reviews for the books they complete and will then be eligible for some great prizes including an exclusive morning tea and an end of challenge Pizza Party in the library. Students are encouraged to come to the library to sign up for this fantastic challenge that promotes reading for students of all ability.

Debating and Public Speaking update-

The first debates and public speaking competitions for the year have started this term. The school saw two year 10 students, Denise Jarrett and Aurora Phillips-Mills compete in the Final of the Western Sydney Regional Plain Speaking competition. Students had to present an 8 minute speech on a topic of their choice as well as a 3 minute speech on a topic they only had 3 minutes to prepare. Both students did exceptionally well on the day and represented the school proudly. Our Year 7 and 8 debaters have their first debate in week 5 against Penrith High School and are keen to start their high school debating careers.
Dealing with exam results

It’s normal to feel a whole range of things before or after you get your exam results. How you feel is probably related to your expectations, and those of people close to you. There are ways you can deal with the pressure of expectations. No exam result is so important that it will stop you achieving your goals in the long term.

Dealing with exam results

Getting exam results, especially for big tests like the ones at the end of high school, is a stressful experience. It can be really devastating if your marks don’t immediately get you into the course you wanted, or you feel like you haven’t done well enough to live up to expectations – whether they’re yours, your family’s or someone else’s.

How results can affect you

Whether you’re waiting for results, or you’ve already got them, you could experience any of the following as part of “exam panic”.

- disappointment or depression
- stress or anxiety
- happiness or excitement
- guilt, confusion or sadness
- Illness
- numbness
- anger

Dealing with pressure and expectations

You could be someone who gets motivated and energised by pressure and expectation. But they can also become too much, and end up harming your performance and outlook more than they help. There are some things you can do to deal with pressure.

They include:

- Talking to someone outside the situation, like a friend or counsellor
- Talk to the person setting the expectations, and try to make it clear they’re not helping
- Re-set your own expectations – they could be unrealistic or just unhelpful
- Take some space – go for a walk, play sports or video games and give your brain a break
- Write down your feelings
- Avoid drugs and alcohol – they just help compound stress

Also remember that your exam results are just that – marks given to one thing you wrote down, once. They’re not a number that reflects your worth, and they won’t stop you doing what you want in the long-term. It’s surprisingly easy to transfer between uni courses if you do well in first year, and if you go into uni later in life, your exam marks now are quite likely to be irrelevant.

This will be useful if...

- You’re waiting for, or have just received exam results
- You’re feeling anxious or stressed around the results of exams you’ve taken
- You need to manage your, or other people’s exam expectations
- You want strategies to deal with pressure
- You’re disappointed by your results

Take action...

- Get tips on how to prepare for exams
- Find out more about failing well
- If the stress is getting to you, talk to your GP
Positive Behaviour for Learning (PBL) is a whole school approach to achieving important social and learning outcomes. PBL focuses on rewarding the positive behaviours in an aim to motivate students to continue these behaviours. We use Pat My Back points to reward these positive behaviours. Students can cash their points in for prizes ranging from stationery items, iPods and iPad Mini. Year 10 students can even claim vouchers towards their formal.

Each term at Chifley College Shalvey we have two PBL focuses. The first focus in term one was students being in the ‘Right Place at the Right Time’. This involved students arriving to class and school on time and remaining in class for the duration of the lesson. Our second focus for term one was ‘Just Do It’. Students were rewarded for getting on with the task the first time they were asked. Both these focuses were aimed at maximising student learning time.

Term two we have focused on encouraging students to achieve their personal best. Personal Best in class, Personal Best in how they present themselves, Personal Best in their choice of language. We want all students to reach their potential to open up as many opportunities in life as possible.

Staff here at Shalvey have noticed that one of the barriers to students achieving their personal best is not having the equipment needed in each and every lesson. Over the next few weeks students will be rewarded for being prepared for each and every lesson with the correct equipment. Keep an eye on our Facebook page as students are reminded what equipment is needed for each subject.

So far this term students have claimed and received $2200 worth of prizes including 7 iPods. We still have 7 more students who are patiently waiting for their iPods which they will receive once they are delivered to the school.
How can you get involved?

Each student has their own log in to the “Pat My Back” program. Here the students can see how many points they have received and what they have received them for. They can make a wish list of rewards they would like to achieve and keep track of how close they are to achieving these rewards.

As a parent you can create your own log in to see how your children are going. You can even set your own targets and rewards for your child. Your targets can be related to how many points they receive or even school attendance or marks. For example: You might pledge that for every month your child has a 90% or higher attendance rate at school you will give them $20 phone credit.

How to Create Your Login?

http://ccsc.patmyback.net/Parent/LogOn?ReturnUrl=/Parent/

1. Click on Parent Tab.

2. Fill in your details here.

You will then be sent an email with a link. Follow the link to set your Password.
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn't matter what the individual child's circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won't change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).
WHAT INFORMATION WILL BE COLLECTED?
Your child’s school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?
Teachers and other school staff from your child’s school will collect the above information based on:

- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?
When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?
It’s your decision about whether you want your child’s information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability
In 2015, Shalvey Campus welcomed Trent, who is with us as a Norta Norta In-Class Tutor. Trent has a very strong art background and has been greatly involved in creating fantastic new artworks and murals with our students. Students have created murals on the walls in their classrooms, individual and personalised artworks with the Year 10 boys class and our Indigenous students have been involved in painting large aboriginal artworks.
ART WORK

Some of the new artworks on display in classrooms and around the school include:

- Class projects on canvas
- Year 7 home room wall murals
- Year 10 boys home room and individual artworks as well as screen printing logos for their coffee club program
- Animal murals with aboriginal patterns/designs
- Themed murals designed for the music room, technology room and library
OzHarvest is a food rescue organisation that collects quality excess food from commercial outlets such as grocery stores, restaurants and cafes. OzHarvest then delivers the food, direct and free of charge, to charities and organisations, providing much needed assistance to disadvantaged families and individuals across Australia.

Shalvey Campus began receiving donations from OzHarvest in Term 2 of 2015 and since this time, students with the help of our Community Engagement Officer and support staff have been working to sort and distribute food packages to those in our community in greatest need.

Through our growing partnership with OzHarvest, students gain the satisfaction of knowing they are making a valuable contribution to those in need in the local community.

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**School Uniform**

Shalvey Campus is in the process of phasing out grey shorts/pants which were once accepted as school uniform for boys.

The current school uniform consists of:

- Shalvey Campus ‘everyday’ or ‘sport’ polo shirt
- Navy blue tailored shorts/pants or College shorts/pants
- College or plain navy jumper/jacket
- Black or white leather enclosed shoes

If purchasing new school uniform from anywhere other than the uniform shop at school, please purchase only navy blue items of clothing.

From 2016, the uniform at Shalvey Campus will be strictly navy blue and maroon.
Life @ CCSC

'Life @ CCSC' is a new project running at Shalvey Campus in 2015. Year 9 photography students take a series of photos of students, school grounds and school events and 5 of these photos are posted to our school Facebook page for our community to vote on their favourite image. The winning image each fortnight is then printed and framed and displayed in one of our school corridors with the other winning images.

This initiative is not only a great way of showcasing the skills of our photography students but promoting creative and artistic photos of Shalvey Campus.

Our school Facebook page is a great way for our students, parents and community to keep up with day to day life at Shalvey Campus. We are continuously posting photos, information relating to upcoming school events and updates on the return time of excursions.

By liking our page, your own privacy settings will not change. If your own privacy settings are set to private, your Facebook account cannot be viewed by anyone from the school's page.

If you haven't already, like our Facebook page:

Chifley College Shalvey Campus – Official

As part of the 100th anniversary of ANZAC Day, Shalvey Campus held a commemorative service today. Students experienced an ANZAC re-enactment with stories from the war, listened to guest speakers as they shared their experiences of ANZAC Day and remembered in silence as the Last Post was played by a returned serviceman.

The school would like to thank our special guests for the day, Matua Raven; Mr Cosy Matthews, Mr Bill Bolcher and Mrs George McCann. Thank you also to our staff for their organisation of the ceremony, our student speakers and all students who showed the utmost respect throughout the ceremony.

Next Week Forget. #NextWeekForget ANZACday

Like us on Facebook

Chifley College Shalvey Campus - Official

Year 7 Gala Day has been called off due to the weather. Students have arrived back at school and will participate in sport activities in the hall until 2.30pm where they will be dismissed (as per the gala day dismissal time) from the Nourmea St entrance.

Like Comment

Information For Parents Of Yr 9 - 10 Microsoft Excursion

Due to traffic congestion the excursion is running a little late on their schedule return. The students and teacher should be back by 3.30pm. 4.00pm

Like Comment

Like Comment Share
Gifted and Talented Maths

Our top 10% of high academic achievers in Year 8 Maths took part in the Lachlan Macquarie College Enrichment Day for Gifted and Talented students in the Western Sydney Region at Doonside Technology High School. Chifley College Shalvey Campus had 2 teams participate that ranked 6th and 9th against other top ranking schools like Penrith Selective. Enrichment Days provide opportunities for students to showcase their learning and for the College community to acknowledge student participation and achievement. Activities are designed to motivate and challenge the students and to expand their lateral thinking skills. Our students did exceptionally well in identifying mathematical terms in the “Simpsons movie challenge”.

Students involved in outstanding achievement were:

- Ciara Aigea
- Alisha Carroll
- Johnson Enitima
- Aamie-Lee Wallace
- Haylee Hastings
- Dante Tavae
- Ingrid Tran
- JT Ken Tautiaga
- Tamati Mcallister
- Jason Macbeth

Supervising Teacher:

Mrs Nair
Mobile Phones and Contacting Children at School

One of the most important changes to our lives in recent times has been the development of mobile phone technology. These days many children carry with them devices that can be used to send messages, receive calls, play games, listen to music or receive phone calls. Most of the time our students use these devices appropriately. There are times however when teachers have to remind students about the appropriate use of phones in school.

Phones can be a big distraction during class. The Department of Education has rules concerning the use of phones and these rules are meant to stop disruption in the classroom. At Chifley College Shalvey we expect mobile devices including phones to be switched off and out of sight during class time. Students are not to receive calls in class.

Recently parents and carers have been calling children directly at school. This can cause conflict between students and staff. If you need to contact your child during school hours the best way is to call the school. This is particularly important if you need to pick up your child as we cannot allow students to leave school without permission being given directly to a staff member.

Students have also been calling parents to complain about other students. If this happens it is very important that you advise your child to speak to a teacher then call the school to ask for some assistance for your child.

Mobile Phones - NOT SEEN, NOT HEARD

EMPLOYMENT OPPORTUNITY

Expression of interest for Assisted Travel Support Officer (ATSO) position

The Assisted School Travel Program (ASTP) often provides additional support to students with disabilities on transport. Assisted Travel Support Officers (ATSOs) support students with complex health or behaviour needs to ensure their safe travel to and from school.

ASTP is often searching for suitable people to work as ATSOs particularly in regional areas of NSW. Understanding of young people with disability, experience in schools, first aid training and sound communication skills are desirable qualities in ATSO applicants.

If you are interested in temporary part-time work as an ATSO the following website contains information on how to apply for the position.


For further information please contact ASTP on 1300 338 278 or email ASTP at atso.astp@det.nsw.edu.au
Code of Conduct for Parents and Visitors

It is necessary to have procedures to help solve problems in a safe school environment. The best results are achieved from working together.

Parents and visitors are expected to:

- Treat all people with respect and courtesy
- Make appointments
- Allow staff to supervise students without interference
- Never approach students in the school to accuse them or threaten them
- Discuss issues or concerns about the school, staff or students through the correct procedures (see below)
- Follow school procedures and behaviour on school grounds (No smoking, no alcohol, do not enter school while under the influence of drugs or alcohol, do not use offensive language).
- Please note that it is a WHS requirement for all people entering the school grounds to first obtain a visitors pass from the Administration office.

WHO to SEE for WHAT.....

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<tr>
<th>CONCERN</th>
<th>APPROPRIATE ACTION</th>
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<td>Concern regarding academic progress of own child</td>
<td>Directly contact the child's teacher by note or by phone to arrange an appointment. For concerns across a range of subjects contact the Year Adviser.</td>
</tr>
<tr>
<td>Concern regarding the welfare of own child</td>
<td>For minor issues, directly contact your child's Year Adviser. For more serious concerns, contact either the Coordinator Student Services, Counsellor or Deputy Principal. To convey information about change of address, phone no., emergency contact, custody details, health issues etc, please contact office staff.</td>
</tr>
<tr>
<td>Actions of other students</td>
<td>Contact the class teacher or Head Teacher of the subject for a classroom problem. Contact Deputy Principal for playground or travel problems.</td>
</tr>
<tr>
<td>School Policy or Practice</td>
<td>Contact Office. Tell them the issue and make an appointment to see the Deputy Principal or Principal. P&amp;C meetings can also be an option here.</td>
</tr>
<tr>
<td>Actions of a staff member</td>
<td>For minor matters, contact the staff member or their Head Teacher directly to talk about the issue. For more serious matters, contact the Deputy Principal or Principal.</td>
</tr>
</tbody>
</table>

In cases where people make contact with the people at CCSC in an offensive, aggressive, threatening or violent manner, the Principal (or nominee) has the legal authority to:

- Cease any phone conversation or meeting
- Direct the person to immediately leave the school grounds
- Call the Police to remove the person should he/she refuse
- Withdraw permission (by letter) for the person to enter the grounds without the Principal's permission and/or subsequently limit that person's contact with school staff.
- Seek further legal avenues.

Your cooperation is sought in maintaining an effective, safe and happy school.

Effective: May 2015: Janet Harding (Principal); Steve Tolputt (Teachers' Fed. Rep.); Narelle Eyre (President, P&C)
Happiness Cycle 21 May 2015

Students aged between 14 and 16 were given the opportunity to participate in the Happiness Cycle Program where students were gifted a bike, helmet, lock and lights and in return were asked to pledge to ride their bike for a personally nominated period of time each week or month. Students were also given the opportunity to meet Silver Medallist at the London Games and Rio hopeful Sam Willoughby. Students had a great day and represented their school with pride.
Homework and Assignments are an important part of learning but sometimes parents find it hard to keep up with what needs to be done. There are a range of resources available on the Schools A to Z website to point you and your student in the right direction. There are also some useful tips and help sheets to improve study skills in these areas.

Lots of information is available on a range of subjects – click on the subject you want and key points, photos and videos are displayed as well as links to other helpful websites!

You can also browse English and Maths A to Z lists, subject help sheets, assignment starters, tips and more to help support your student’s learning.

Visit the website:

http://www.schoolatoz.nsw.edu.au/hu/home
Parents and Carers are invited to attend ...

*When:* Tuesday, 21st July 2015 from 3.30pm to 5.30pm

*Where:* In the School Library

*Who:* All Parents and Carers are encouraged to attend with their student

_Students’ Semester 1 Reports will be issued at this event_

Come along and enjoy our FREE BBQ
Purchase a raffle ticket to be in the running to win great prizes!
Year 10 Update

This term has been filled with the question “Can you believe we only have X weeks to go?” as students start to reflect on their past few years at Shalvey and continue to make plans for next year.

Term 2 has flown by with so much going on. We have completed our final Half-Yearly Assessment Week at Shalvey Campus. There have been a number of programs and excursions, such as Build-a-Bike, iTrack, Microsoft Work Inspiration, BEACON, Duke of Edinburgh and many more. As always, Year 10 is quick to make the most of these opportunities.

Our three committees - Formal, Fundraising and Yearbook – have been giving up their break time to plan for the end of the year and make sure that Year 10 continue to have fantastic experiences at Shalvey. It is always inspiring to see students stepping up into leadership roles and setting a great example for their peers in younger years.

Keep smiling Year 10, and don’t forget to learn from yesterday, make the most of today and dream big for tomorrow!

“Creating a Safer School” Awareness Day

Chifley College Shalvey Campus and the local community have a strong ethos around ‘Creating a Safer School’ for all students, staff and visitors. This has seen the formation of a Creating a Safer School (CASS) Committee that has responsibility for the development, implementation and evaluation of the school’s Anti-Bullying plan.

The CASS Committee meets fortnightly and is currently made up of staff representatives from the school’s Welfare Team, Positive Behaviour for Learning Team and Cultural Support Staff; working together to ensure Chifley College Shalvey Campus has a dynamic and relevant Anti-Bullying plan.

Mental ill-health can affect all walks of life, all cultures and all ages regardless of socio-economic background, religion, educational status or fame. Self-harm, mental & behavioural disorders, including symptomatic, mental disorders currently ranks in the top 10 causes of illness or death in Australia.

This year on Monday 15th June, under the leadership of the CASS Committee, Chifley College Shalvey Campus will be holding a Creating a Safer School Awareness Day. This day will involve a whole school assembly, followed by an Awareness Expo. Students will have time to engage with a variety of stalls and information booths from a range of support agencies, such as Lifeline and Beyond Blue. This will provide students with an opportunity to see the vast amount of help available when it is needed, assisting to break down perceived barriers with accessing these organisations.

This event in effect launches Chifley College Shalvey Campus’ current plans to promote a safer school environment for its students and to stamp out bullying in our school. If any students or their families would like to be involved in the day or the CASS Committee, please contact the school on 96289161 to express your interest.