Principal's Message

Welcome back to Term 1 2015 to all parents, staff and students.

I would like to welcome our new students and new staff, particularly Mr Berriman, our new Deputy Principal. In English, Ms Vozic is now a permanent teacher, in the Maths and Science Faculties we welcome Mrs Nair and we also welcome some of our teachers on a more permanent basis than last year: Ms Steel in Science, Mr Jackson in the Library, Miss Hutchin in Support and Mr Duffy (In class tutor) supporting all, but especially our indigenous students.

Our SCHOOL'S PRIORITIES continue to be:

- Literacy
- Numeracy
- Adaptive Learning with a concentration on
  - Self Management
  - Cooperation
  - Teamwork
  - Communication
- Sense of Responsibility

All teaching and learning in our school will be around these areas. For more detailed information about the School Plan 2015-2018, this document will be available on the school's website in the next week or so.

NATIONAL RECOGNITION

Shalvey have been asked to present a workshop at the upcoming ACER national conference. Mr Baker and Mrs O'Boyle will present to educators from across Australia the teaching and learning that has been happening at Shalvey. This will put Shalvey on the map as a place where best practice occurs to ensure better outcomes for students. Our students are doing very well!
Principal’s Message cont.

Swimming Carnival – The weather was better than last year and thanks to the encouraging support from the PE staff, there was a great roll up to the carnival. The entertainment was one of the highlights with the appearance of the ninja turtles!
Age Champions inside!!

OPEN DAY
On Thursday, 12 March we held an Open Day for Year 5 & 6 students and also ‘Meet and Greet’ for Year 7 parents and students. What a great success! With over 120 people attending to enjoy an afternoon eating and sharing chats with staff about the opportunities offered at Shalvey.

P & C
We meet over lunch on Wednesdays in Weeks 5 and 9 each term. This is a very informal meeting and we talk about what is happening in the school and how parents might support initiatives of the school. There is also the opportunity to talk about what direction the school is taking and how the school might support parents in the education of their children.
Next Meeting: 12.30pm on 25th March

PARENT & VISITORS CODE of CONDUCT
Sometimes parents come to the school and are angry about something that has happened. On several occasions this year some visitors to our school or people who telephoned have been abusive towards staff in the school. This is not acceptable and so we have created a draft document outlining what is acceptable and providing information about who to contact depending on the issue. This document (see inside) will be discussed at the next P & C meeting.
MOBILE PHONES – Our policy is ‘Not Seen, Not Heard’. If students cannot comply with this then their phone will be held by the teacher or Deputy Principal until the end of the day. Parents please do not call your child on their phone through the day. It interferes with the learning in the classroom not only of your child but other students in the class. If you need to contact your child, this is to be done through the correct channels, via the front office – 96289161.

School Starting Time – there have been a number of students who have been late to school because they are at the shops across the road from school. This is a reminder that if students need to buy their breakfast at the bakery, they need to do so before 8.35 and then move into school in time for the 8.38 bell. Teachers have been moving students along at 8.35 and I seek cooperation from parents to ensure their students are at school on time.

Tutoring – Students at Shalvey are able to access tutoring after school on Mondays and Tuesdays. Most of the lessons will occur in the Library and will be held from 3.00 to 4.00pm. Staff from the school will be available to work with students from all years and are also able to help with completion of assessment tasks. In order for us to manage numbers, students are required to have their parents sign a permission note available from the Front Office or from Year Advisers.
It is a great pleasure to have been appointed Deputy Principal at Chifley College Shalvey Campus from Term 1 2015. It has been incredibly pleasing to be able to spend my time observing the nature of the school and to get an understanding of the structure and processes that exist to support our student population. Observations and conversations that have created a very positive, opening image of life at Chifley College Shalvey Campus.

In this short time it has become evident that Chifley College Shalvey Campus provides more opportunities for its students than any other school I have seen in the area. The students have been tremendous in embracing this positive school culture. From their appearance as they enter the school grounds in full school uniform, to their engagement with learning that has been evident when I have visited classrooms and walked around the school.

The Chifley College Shalvey Campus staff are to be thanked for the incredible efforts they have made already in 2015. They have created opportunities for our students both in the classroom and through the numerous extra-curricular activities on offer day to day. All the time looking to ‘catch the students doing the right thing’ and rewarding them with Pat My Back points.

I encourage all students to seek out new experiences on offer at Chifley College Shalvey Campus, and make sure you claim the recognition you deserve for your efforts. Be proud that you attend a school that provides so many opportunities and be proud of actively engaging with these programs. To attempt something new and not reach your desired outcome is not failure, it’s a learning experience. Failure is not attempting something new for fear of the unknown outcome.

I very much look forward to the continuation of my journey with the wider community of Chifley College Shalvey Campus.

Mr B Berriman, Deputy Principal
YEAR 6 - 7 OPEN DAY
DRAFT Code of Conduct for Parents and Visitors

It is necessary to have procedures and protocols that will help solve problems or clarify issues as soon as possible to maintain a harmonious and safe school environment. The best results are achieved from working together.

Parents and visitors are expected to:

- Treat all persons associated with the school with respect and courtesy
- Make appointments in advance of expecting to obtain an interview
- Allow staff to supervise and manage students without interference
- Never approach students in the school with a view to making allegations against or threatening students
- Discuss issues or concerns about the school, staff or students through the correct procedures (as outlined below)
- Follow school procedures governing entry and behaviour on school grounds (No smoking, consumption of alcohol, being intoxicated, or using offensive language in the presence of students, staff or visitors). Please note that it is a work health and safety requirement for all persons entering onto the school grounds to first obtain a visitors pass from the Administration office, accessible via the Noumea Street entrance to the school.

Occasionally parents or guardians may need to approach the school in order to:

- Discuss the progress, health or welfare of own child(ren), or family issues
- Express concern about alleged actions of own child(ren) or other students
- Enquire about school policy or practice
- Express concerns about the alleged actions of staff or volunteers

<table>
<thead>
<tr>
<th>CONCERN</th>
<th>APPROPRIATE ACTION</th>
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<tbody>
<tr>
<td>Concern regarding academic progress of own child</td>
<td>- Directly contact the child’s teacher by note or by phone to arrange an appointment. For concerns across a range of subjects contact the Year Adviser.</td>
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<tr>
<td>Concern regarding the welfare of own child</td>
<td>- For minor issues, directly contact your child’s Year Adviser.</td>
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<td></td>
<td>- For more serious concerns, contact either the Coordinator Student Services, Counsellor or Deputy Principal and give an overview.</td>
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<td></td>
<td>- To convey information about change of address, phone no., emergency contact, custody details, health issues etc, please contact office staff.</td>
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<tr>
<td>Actions of other students</td>
<td>- Contact the class teacher or Head Teacher of the subject for a classroom problem.</td>
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<tr>
<td></td>
<td>- Contact Deputy Principal for playground or travel problems.</td>
</tr>
<tr>
<td>School Policy or Practice</td>
<td>- Contact Office. State nature of concern and make an appointment to see the Deputy Principal or Principal.</td>
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<td></td>
<td>- P&amp;C meetings can also be a forum for consideration of policy.</td>
</tr>
<tr>
<td>Actions of a staff member</td>
<td>- For minor matters, contact the staff member or their Head Teacher directly to clarify concerns.</td>
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<tr>
<td></td>
<td>- For more serious matters, contact the Deputy Principal or Principal and state concerns.</td>
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In those cases, where people wishing to express concerns do so in an offensive, aggressive, threatening or violent manner, the Principal (or nominee) has the legal authority to:

- Terminate any phone conversation or meeting
- Direct the person to immediately leave the school grounds
- Call the Police to remove the person should he/she refuse
- Withdraw permission (by letter) for the person to enter the grounds without the Principal’s permission and/or subsequently limit that person’s contact with school staff.
- Seek further legal avenues.

Your cooperation is sought in maintaining an effective, safe and happy school.

Effective: February 2015: Janet Harding (Principal); Steve Tolputt (Teachers’ Fed. Rep.); Narelle Eyre (President, P&C)
Year 10 Update

Our final year at Shalvey is already flying past! We have made a fantastic start and have taken up a range of opportunities including fundraising, committee membership, after-school tutoring, iTrack, Fast Forward and many more.

We are delighted to welcome Ms Vozic as Assistant Year Adviser this year. Her enthusiasm and warmth will be an asset to our year group this year.

The Valentine’s Day fundraiser was a huge success, raising close to $600. Year 10 would like to thank everyone who supported us by purchasing a rose.

As this is our final year at Shalvey Campus, we are making the most of all the wonderful opportunities this school has to offer. We already have many memories from the previous three years, and are looking forward to making more this year.

Learn from yesterday, make the most of today, dream big for tomorrow!
Year 9 Food Technology

Eddie C watched a clip the day before the practical lesson. It was a quick video of pancake artists at work. The class had not practiced, nor been asked to do anything so technical. Even the teacher had not tried to attempt this.

During the practical lesson, Eddie asked if he could try. This photo shows his second attempt. Well done Eddie. Fabulous work!!

Mrs Mudiman - Yr 9 Food Technology
Swimming Carnival 2015

The annual Chifley College Shalvey Campus swimming carnival was held on Wednesday 25th February at Emerton Leisure Centre. The attendance on the day was a huge improvement on previous years and those that attended were treated to a fun filled day. Along with many serious competitive events, there were a number of novelty events for the students to participate in, such as boogie board relays and boat races. The winning house on the day was Cuthbert! Congratulations to all students who were selected to represent our school at the Zone carnival.

Age Champions

12 Girls Christine Beale  
13 Girls Deeanah Foster  
14 Girls Haylee Hastings  
16 Girls Luisa Ratuvou

12 Boys Luke Hickey  
13 Boys Ben Copson  
14 Boys Paul Hunter  
15 Boys James Hunter  
16 Boys Toka Taere
Halfway through Term 1, Year 10 student Joshua H came to school sporting a new haircut. Whilst this may not seem newsworthy, the reasons behind it are. Joshua’s girlfriend and fellow Year 10 student Chelsea is undergoing chemotherapy, which will result in her losing her hair.

When asked about his haircut, Joshua explained “I did it for Chelsea because she is battling Hodgkins Lymphoma and I wanted to make her feel like she’s not left out”.
Visual Arts

Visual Arts has a significant role within the curriculum, providing learning opportunities designed to encourage students to understand the visual arts, including the different kinds of creative works they, and others, create.

In 2014, Year 7 students studied symbols found in the environment and learned what symbols are used for. After developing an understanding of the use of symbols, Year 7 designed and painted symbols for different areas of the school.

Year 8 worked using various forms of media to create Portraits.

A few year 8 classes also worked on mixed media appropriated artwork of the Mona Lisa and there were some very creative and inventive results.
Photography (Year 9 & 10)

Photographic and Digital Media provides specialised learning opportunities to enable students to understand and explore the nature of photographic and digital media as an important field of artistic practice, conceptual knowledge and technological procedures.

Year 10 investigated techniques of digital photography and learned how to use a camera to capture images. Students also familiarised themselves with common tools and editing techniques used within the Photoshop program and learned how to use these techniques to enhance their photos.

Drama

Drama is an art form with a discrete body of knowledge including conventions, history, skills and methods of working. Drama is an integral aspect of our society and is taught in school curricula worldwide.

The first topic of focus for Drama in 2014 was ‘Mime’. Students learned about the techniques of mime and practised them individually and in groups. One of the highlights of this unit of work was learning about mime face-paint. Students were then given the opportunity to put their newly learned face-paint skills to work - on each other! Students performed some creative and expressive group pieces for their practical assessment.

The second topic of focus was ‘Amazing Actors’. Students created presentations on an actor of their choice and learned different skills which they could use to turn themselves into amazing actors.
Music

In 2014, Stage 4 students completed tasks on soundscapes. In groups, students had to write a story about a haunted house and create a soundscape that consisted of environmental sounds and music. This was followed by a performance of their soundscape. Secondly, students worked on developing instrument techniques and performance skills in an ensemble setting. Students were given a task to perform as a member of an ensemble.

Stage 5 students practised writing their own compositions. Students performed these compositions in a whole school concert during week 8 of Term 4.

Students who are members of the band and choir practised an array of performances. Over the past year these students have been involved in a number of performances within our campus, college and local community. Students collaborated on projects with other schools which strengthened the ties with these schools. We aim to continue to develop our choir and band over the coming years and provide students with further opportunities to perform within our college and community.

Music Industry

A number of students from Years 8 and 10 participated in an alternate Music Industry based program.

In this program students learnt many practical aspects associated with the production of live sound production, music theory, composition, recording, safe work practices, copyright law and instrument techniques.

The selected students were involved in song writing, recording and mixing a number of their own compositions for digital release. Once students had completed their compositions, their work was published on Shalvey Campus’ Sound Cloud account – an online music sharing website.

By the completion of this course, students had a number of compositions ranging in styles from R&B to dubstep, blues and rock.
Pat My Back Honour Board

The following students have claimed prizes this year through our Pat My Back Rewards system. These students have been seen by staff being either being:

- Safe
- Respectful
- Learner
- Or Showing:
  - Team work and Cooperation
  - Management and a Sense of Responsibility
  - Regular Attendance
  - or a combination of any or all of the above.

BARTLETT, Bradley  
BATES, Jamieleee  
BIRCH, Isaiah  
CHALKLEY, Dean  
CUNNINGHAM, Kimberley  
CUNNINGHAM, Mitchell  
ELKURDIE, Mohamad  
FARRUGIA, Blake  
GIBBONS, Courtney  
HARRIS, Liam  
JUBILEE, Paige  
KENNEDY, Brayden  
KENNY, Jamieleee  
LEADER, Justin  
MCCLENANAH, Stephanie  
MCCURDIE, Nicholas  
NAYLOR, Jai  
PARRY, Shianne  
RUDD, Hailee  
SCHICKERT, Pamela  
SEJULI, Colin  
SHIEL, Blake  
SWIFT-PARRY, Lance  
TAYLOR, Dominic  
TUVAITA, Marcus  
TWADDE, Blake  
VERNON-WOODS, Liam  
WALSH, Courtney  
WALSH, Joshua  
WASS, Kane  
WEBB, Jared  
WILLSON, Joel

Our major prizes - The iPad Mini and iPod are now on Special. Log on to Pat My Back to see how close you are to being able to claim these prizes.
From the Front Office....

Have your details changed?

Have you changed address or phone numbers recently?

In the event of illness or an accident involving your child, it is important that we have up to date contact details, particularly mobile phone numbers. This also refers to anyone you have nominated as an Emergency Contact for your child.

Please take the time to let us know of any changes by either telephoning the office, sending in a note or completing a Change of Details form available from the office. Thank you.

SCHOOL FEES CAN NOW BE PAID BY DIRECT DEPOSIT

We have had several families make use of this facility so far this year.

To pay school and subject fees via direct deposit, use the following bank account information to transfer the funds from your banking institution to our account either at a branch or via internet banking:

Account name: Chifley College Shalvey Campus
Bank: Westpac
BSB number: 032-001
Account number: 140327

In the reference space, please ensure you put your child’s name and the item you are paying for, for example: J Smith Food Tech $30, to make sure we apply your payment to the correct student.

If you have any questions regarding the process, please contact the school office.

The Chifley College Shalvey Campus official Facebook page has been developed as a means of better communicating with students and parents/carers. This page will be used to post important updates relating to events and excursions and information regarding any other school related activities. To access the Shalvey Campus Facebook page, please log in to Facebook and search www.facebook.com/chifleycollegeshalveycampus
With the cooler weather approaching, just a reminder to parents about winter uniform requirements.

Girls Uniform:

- Dark navy blue A-line or pleated skirt
- Dark navy blue slacks or plain navy blue trackpants (preferably microfibre). Jeans and tights (any colour) are NOT acceptable.
- Chifley College sloppy joe OR a plain dark navy blue sloppy joe
- Chifley College navy microfibre jacket
- Leather enclosed shoes

Boys Uniform:

- Grey long trousers OR plain navy blue trackpants (preferably microfibre). Jeans not acceptable.
- Chifley College sloppy joe OR a plain dark navy blue sloppy joe
- Chifley College navy microfibre jacket
- Leather enclosed shoes

Sports Uniform:

- College sports shirt (only available for purchase from school)
- College navy microfibre shorts
- College navy microfibre tracksuit pants

All students must wear leather enclosed shoes to all practical subjects, particularly technology subjects and Science, which is mandatory for all students. This is a WH&S requirement and will be strictly enforced. Rabens, canvas shoes, sandals, open toes shoes and ballet flats are NOT acceptable.

The Everyday polo shirt, Sports polo shirt, College sloppy joe, shorts and microfibre trackpants can be purchased from the School office.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
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<tbody>
<tr>
<td>Everyday polo shirt</td>
<td>$32.00</td>
</tr>
<tr>
<td>Sports polo shirt</td>
<td>$25.00</td>
</tr>
<tr>
<td>College shorts</td>
<td>$22.00</td>
</tr>
<tr>
<td>College sloppy joe</td>
<td>$25.00</td>
</tr>
<tr>
<td>Microfibre trackpants</td>
<td>$25.00</td>
</tr>
</tbody>
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(Plain navy)

Some limited financial assistance is available to help parents meet the basic educational needs of their children. Areas of assistance: School uniform, compulsory subject fees, stationery packs, part contribution to mandatory excursions. To seek assistance, a parent must complete an application form (available from the school office) and return it to the Principal for consideration. All information supplied is treated in the strictest confidence.